

Plan One: English Certificate Courses

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Abstract:

In order to cooperate with the Project to Increase English Proficiency of Colleges & Institutes and the Project of Globalization Country Development, the China University of Science and Technology is eager to promote a variety of English examination courses to assist students in passing English certificate examinations and gaining more competence for further study or employment.

For the purpose of increasing students' English ability and learning motivation, Plan One consists of designed integrated English certificate courses which combine modern technology and new teaching methods. The use of a computer-based English learning environment will provide relevant information of the English certificate examination for students and analyze students' learning achievements and learning difficulties. On the other hand, multi-level teaching methods will apply in traditional classrooms which embed English learning in daily lives, and make English teaching more useful, lively and diverse. These versatile teaching courses, along with exercises and the examination system, can build a good English learning environment, enabling English to be both taught and learned more effectively.

The concrete strategy of Plan 1 is to apply English certificate courses. The teaching materials are designed specifically for English certification examinations, and teachers can teach students learning strategies and provide tips for answering examination questions. Furthermore, in order to increase students' opportunities for practicing English outside the classroom, both E-learning self-study courses for English certificate examinations and the Online General English Proficiency Test are provided. Moreover, a number of pop quizzes will be held annually for testing students' English vocabulary and oral ability, and they are expected to increase the probability of students passing English certification examinations.

Executive Measures:

1. The plan of courses: GEPT Elementary, GEPT Intermediate and TOEIC

Course Period: 97.3 ~ 97.12

Course Title	CSEPT
Participants	One class comprised of freshmen and sophomores from the Four-Year College of Technology
Content	Using past CSEPT exam papers or other relevant CSEPT materials published by LTTC, in order to enhance students' listening and comprehensive reading ability
Method	1. To analyze and explain mock examinations 2. Provide teaching tips for answering examination questions

Course Title	GEPT Elementary
Participants	One class comprised of freshmen, sophomores and juniors from the Four-Year College of Technology
Content	Using the GEPT Elementary past examination papers which are published by LTTC, and the book 'General English Proficiency Test Elementary Mock Examination' which is published by Crane Publishing Co., Ltd to help students to practice listening, speaking, reading and writing
Method	1. To analyze and explain mock examinations 2. To co-operate with the GEPT E-learning course videos which are recorded by the school of English teachers, and online GEPT mock examinations for helping students become familiar with the way of examining the General English Proficiency Test and

	improving students' examination skills.
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Course Title	GEPT Intermediate
Participants	One experimental class is comprised of students who have passed the GEPT Elementary level examination, and students who have strong motivation for the examination
Content	Using GEPT Intermediate past examination papers which are published by LTTC and the book 'General English Proficiency Test Intermediate Mock Examination' which is published by Crane Publishing Co., Ltd, in order to enhance students' listening, speaking, reading and writing skills
Method	<ol style="list-style-type: none"> 1. To analyze and explain mock examinations 2. Co-operating with the program of Live ABC E-learning – Online General English Proficiency Test to increase students' English ability and examination skills

Course Title	TOEIC
Participants	One class combined of juniors and seniors from the Four-Year College of Technology who have passed the GEPT Elementary examination
Content	The teaching materials are the book 'English for the Global Workplace' and TOEIC past examination papers, for enhancing students' listening, speaking, reading and writing skills.

Method	1. To analyze and explain mock examinations 2. Co-operating with the program of Live ABC E-learning – TOEIC Test System in order to help students to familiarize themselves with the way of examining TOEIC and examination skills.
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2. GEPT E-learning self-study course

The school of English teachers have already recorded the book ‘General English Proficiency Test Elementary Mock Examination’ which is published by Crane Publishing Co., Ltd. These records include 72 units (every unit is about 20 minutes), making up 24 hours of distant learning courses. In order to co-operate with Plan One, the GEPT E-learning self-study course would be amended and improved in accordance with teachers’ and students’ responses.

3. Online General English Proficiency Test

In spite of the Online General English Proficiency Test and Test System, English On-Line Testing, which is provided by the English Teaching Learning Recourses Center in Northern Taiwan, could supply students with more opportunities for taking mock examinations. Moreover, English On-Line Testing could analyze students’ learning achievements, and diagnose their learning difficulties in order to collect data from the English courses as a basis for future development.

4. Providing learning websites related to the English certificate examination

Collecting free online learning materials from other English teaching organizations in Taiwan or abroad and supplying more learning resources as website links for students

5. GEPT vocabulary

Compiling 2000 words of GEPT vocabulary and making these words into online digitized examinations so that students can use the internet and practice examinations at anytime. The Language Center will hold Pop Quizzes annually for increasing students’ English ability.